## **Note from the Executive Director**

The quarter kicked off with a focus on strengthening and celebrating rural interests and efforts, particularly through the Rural Oregon Day and Rural Forward events as community members and partners convened to create momentum for rural places. We continued two Rural **Community Leadership** cohorts in Milton-Freewater in Spanish and English, and provided economic and community building support in dozens of communities in OR, WA, ID, and Northern CA through the **Main Street Economic Vitality** program and sector development. We delivered Spanish-Language Trainings in childcare business (WA and OR), personal finance and investment (Southern OR), and grant writing (with a virtual series in OR and WA). We conducted a **Grant Writing Training** geared toward small rural nonprofits in Klamath County, OR, and our focus on youth continued with a student collaborative in the Columbia Gorge region.



RDI hosted Rural Oregon Day in partnership with the Oregon Rural Support Partners network and the Center for Women's Leadership with attendees from across the state. Honing advocacy skills, meeting with representatives, hearing compelling stories, and making connections gave attendees the tools and inspiration to make change at home as we work to shift rural interests from the periphery to the center. "This work is unfolding in powerful ways, and is positively impacting my work in my local community."



## **Student Belonging Benefits Communities**

As a follow up to **Latino Youth Leadership** sessions that we conducted in the Columbia River Gorge area, RDI convened regional partners with a focus on developing strategies for systems-level changes to support Latino and tribal student belonging. Participants from across the region represented diverse sectors including K-12 education, community-based organizations, and youth development programs. The group identified strategies including prioritizing relationship building, integrating authentic cultural representation in program leadership, pursuing collaborative funding models, and centering students. Partnerships were formed, strategies were developed, and there was a collective recognition that creating belonging for Latino and tribal students isn't just an educational imperative, it's a community transformation that benefits everyone.



778

Rural People Engaged



**78** 

Small Towns and Rural Regions Across OR, WA, ID, & Northern CA Served



\$204,278

Directly Invested in Rural Communities



81

People Increased Community Leadership Confidence and Skills



**32** 

Latino and Youth
Participants in
Leadership Trainings



88

People More Comfortable Managing Finances



92

Businesses Have Better Access to Support



33

**Businesses Started** 

Including 3
Childcare Businesses

When students see themselves with value and dignity, the possibilities truly are endless.

~ Regional Partner Meeting Attendee